



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

P. 305. Two sentences here require *dixit ut*, and one, *dixit ne*. These combinations can be found, if one looks far enough, but it seems unnecessary, and perhaps a bit dangerous to suggest them to a student of Latin in his second year.

PHILLIPS ACADEMY,
Andover, Mass.

B. M. ALLEN.

A MODERN EPISTOLARY PAST

Ways of thought and of expression, however peculiar, are not confined to one place or to a single period of time, as we are constantly seeing; but the following parallel to a certain Roman tense usage seems to me rather rare in this twentieth century, and so to be worth recording.

A boy of five, one rainy day when he could not play out-of-doors, was seized with a desire to write to his favorite uncle, and so informed his mother. She consented thereto, and asked him what he wished to say in his letter. He didn't know. She said, "What have you been doing to-day?" He said, "I had some popcorn". She said, "Then tell him that. And how will you say it?" The boy began, "I had some popcorn *yesterday*". But his mother interrupted, "Not yesterday, but to-day. What made you say *yesterday*?" And the answer was, "*It will be yesterday when uncle reads it!*"

Explanations followed, and the toilsomely printed letter arrived with the statement, "I had some popcorn to-day". But the incident, though concerned merely with the adverb, illuminates the Epistolary Past of the Romans, and is respectfully recommended to those teachers who, under the New Requirements in Latin, read some of Cicero's delightful Letters as a partial substitute for, or supplement to, the hereditary list of Orations.

UNIVERSITY OF PENNSYLVANIA.

ROLAND G. KENT.

LATIN CLUB AT SUMMER SESSION, 1915

As an outgrowth of lively interest in Latin at the past Summer Session of Columbia University a Club was formed by the women students resident there in Furnald Hall, to consider ways and means of arousing interest among pupils of Latin in the Secondary Schools. At the weekly meetings there were discussions of Latin Clubs in High Schools, Latin Periodicals published by Students, and Latin Plays and Songs. The Appleton Latin games and original Latin versions of popular English games were played by the members of the Club, and the real fun and value of such means were clearly proven. The Club also visited the unusual collection of models and antiques at Hunter College.

The last meeting of the Club took the form of a reception to the entire body of Latin Students at the Summer Session. The programme included an address in Latin by Professor Knapp, an address by Professor McCrea, a Latin hymn sung by an accomplished contralto, the musical rendering of the opening lines of

Vergil's Aeneid by a chorus, and attractive Greek dances by members of a class in Physical Education.

BRITA L. HORNER, *President*.

THE CLASSICAL ASSOCIATION OF NORTHERN CALIFORNIA

The Classical Association of Northern California held its annual meeting at the University of California, Berkeley, on July 8. The event was one of the most important on the programme of the High School Teachers' Association of California. Dr. H. C. Nutting, of the University of California, presided. There were present one hundred and ten enthusiastic and discriminating men and women, keenly alive to the fact that a man is a man before he is a mechanic, a farmer, or whatever you will in trade or profession. Mr. Noel Garrison set forth this gospel in clear and convincing speech in his paper on The Cultural and Vocational in the High School Programme. Mr. F. W. Thomas suggested the postponement of the reading of Caesar until the fourth half-year. This was supported warmly by Dr. Deutsch, of the University of California. Miss Anna S. Cox, of San José, charmed her audience with a paper on April Among the Greek Mountains.

Mr. Cleghorn, of San Francisco, appealed to the teachers to realize their responsibility in the work of awakening the community in which they live to an appreciation of the Golden Bough of knowledge, and to an endeavor to open by this magic wand eyes blinded by a too near vision of the big dollar.

Dr. Nutting suggested the affiliation of the three Classical Associations of the Pacific States—The Classical Association of Northern California, The Classical Association of the Pacific Northwest, and The Classical Association of Southern California. The members present approved the suggestion, and a Committee was elected, with Dr. Nutting as Chairman, to take the steps necessary to promote discussion with the different organizations relative to this movement.

The following are the officers for 1915-1916: President, J. H. Humphries, Palo Alto; Vice-President, Miss Anna Cox, San José; Secretary-Treasurer, Miss Mary Byrd Clayes, Berkeley; executive committee: F. W. Thomas, Sacramento, and Noel Garrison, Stockton.

MARY BYRD CLAYES,
Secretary-Treasurer.

THE LATIN LEAGUE OF WISCONSIN COLLEGES

The third annual contest of the Latin League of Wisconsin Colleges was held April 30, 1915, at the University of Wisconsin¹. The examination questions were set by the Latin Department of the University of Michigan. There were twenty candidates. The awards were made as follows: Henry Achley (Carroll), The Louis G. Kirchner Prize of \$250 and The Gold Medal; John G. Frayne (Ripon), The Silver Medal;

¹See THE CLASSICAL WEEKLY 7. 14; 8. 46-47.